## Middle School to

## College \& Career Success

## GOALS

To reduce academic disparities and improve academic outcomes for young people in the National Capital Area

## TARGET POPULATION

Title 1 middle and high school students and ALICE (Asset Limited, Income Constrained, Employed) population comprised of households that earn more than the Federal Poverty Level, but less than the basic cost of living for the county/state


## APPROACH

## Pipeline from middle school to college/career success

Address attendance, behavior, and course performance within our Community Schools programPromote community and family engagement( Focus on prevention science approaches and the merging of systemic wrap-around services with evidence-based programs to address:

- Basic needs of youth and families
- Their socio-emotional well-being


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## Did You <br> Know?

82\%

30\%

## 78\%

In 2019, nearly all ninth-grade students in Washington DC Schools with chronic absenteeism miss at least 30 percent of every high school year or drop out
In Fairfax County, VA out of 1,095 students that dropped out of high school there, $82 \%$ were Latinx

In Prince Georges County, MD the graduation rate in 2018 was $\mathbf{7 8 . 4 7 \%}$, but for Latinx students the rate was $62.38 \%$

New research suggests that students returning to school in the fall of 2020 or later will retain about 70 percent of this year's gains in Reading and less than 50 percent in Math

Over $80 \%$ of all juveniles and adults in the criminal justice system have experienced school failure or drop out

Lack of Digital Access


The DC public school system estimates 30 percent of the 52,000 students lack Internet access or computers at home. For some schools, that percentage is far higher

Nearly 1 million households in Virginia and Maryland have limited to no high-speed internet access

